

EXHIBIT 9

**IN THE UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF NEW YORK**

ROBERT SAMPSON,	:	
	:	
Plaintiff	:	
	:	CIVIL ACTION NO. 2:22-cv-04490-JMA
v.	:	
	:	
STONY BROOK UNIVERSITY, et al.	:	
	:	
Defendants	:	

DECLARATION OF LISA M. MEEKS, Ph.D., MA.

I, Lisa M. Meek, Ph.D., M.A., submit this declaration based upon my personal knowledge as follows:

1. In 2003, I received a M.A. in developmental psychology from the University of Alabama. In 2014, I received a Ph.D. in Education with a subspecialty in learning and development from Cleveland State University. A copy of my Curriculum Vita is annexed to this Declaration and incorporated by reference.

2. I currently serve as a Clinical Associate Professor, Department of Learning Health Sciences, University of Michigan, and as Associate Professor, Department of Family Medicine, Ann Arbor, MI. I am also the lead investigator of the Meeks Research Group and Executive Director of the DocsWithDisabilities Initiative.

3. I have served as Director, Medical Student Disability Services, University of California San Francisco School of Medicine, San Francisco, California; Case Western Reserve School of Medicine; Cleveland Clinic Lerner College of Medicine; and the University of Colorado School of Medicine. I have collaborated with the Association of American Medical

Colleges (AAMC), the American Medical Association (AMA) and the Accreditation Council for Graduate Medical Education (ACGME) on disability inclusive practices.

4. My research interests include improving access to medical education for learners with disabilities; medical student and resident well-being; disability curriculum in medical education and performance and trajectory of learners and physicians with disabilities.

5. I have received numerous grants, have multiple peer-reviewed articles in leading medical journals and frequently provide trainings to many professionals in the areas involving medical students and residents with disabilities, accessibility and inclusion in medical school and technical standards in curriculum in medical education.

6. Inclusion of medical students with disabilities is an important part of a diversified physician work force with implications for informed care for patients with disabilities.

7. Despite the important role to a diverse workforce, medical students, particularly with cognitive disabilities such as ADHD and learning disabilities, encounter barriers in medical education in the areas of medical licensing testing and medical school policies. Such barriers deny equitable access to medical education and possibly medical careers and opportunities.

8. In my capacity as Director of Disability Services at four medical schools, I have supported hundreds of medical students applying for accommodations on the United States Medical Licensing Exams (USMLEs) administered by the National Board of Medical Examiners (NBME) and further supported appeals of NBME's denials of accommodations.

9. There are serious implications when medical students with disabilities must litigate to assert their right to accommodation and to complete their degree. Fear of retaliation, removal from medical school or being labeled a troublemaker are all serious considerations for these students.

10. Litigation often results in a public declaration of disability, with record of the complaint available for public consumption in perpetuity. Moreover, record of such litigation may be perceived as a “ding” for downstream opportunities like residency match or employment, with the student believing that no one will want to train or employ them assuming that they are “litigious.”

11. Medical students who are the most marginalized, including those with disabilities, have little time to investigate the legal options for appeal of accommodation decisions and have the least resources for navigating and understanding the legal landscape or their rights under the law.

12. Based on my experience working with hundreds of medical students with disabilities most students with disabilities who are denied accommodations are unable to find counsel qualified and willing to represent them and even if they are able to find such counsel are unable to afford representation.

13. There are very few attorneys in the United States qualified to litigate medical school cases on behalf of students with disabilities. These matters require an understanding of medical school dynamics, an understanding of high stakes medical school testing and licensing processes, and an understanding of disabilities and neurocognitive testing that few attorneys have. Additionally, many attorneys are not able or willing to take on such cases in reliance on the fee-shifting provisions in civil rights statutes.

14. Given the costs associated with pursuing claims of discrimination, the potential for retaliation, consequences downstream for residency match and employment, and the difficulty finding counsel, many students do not pursue claims of discrimination by their medical

schools or national testing entities, which consequently perpetuates discrimination on the basis of disability.

15. Given the difficulty finding counsel when faced with discrimination by their medical schools or by national testing entities, medical students with disabilities who face discrimination have little recourse to pursue their dreams of becoming doctors.

I declare under the penalties of perjury that the foregoing is true and correct to the best of my knowledge and belief.

Executed this 22nd day of August 2023.

s/Lisa M. Meeks
Lisa M. Meeks, Ph.D., MA

Lisa M. Meeks, PhD., MA.

Associate Professor

Departments of Learning Health Science and Family Medicine

University of Michigan School of Medicine

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Education and Training

Education

- | | |
|-------------------|--|
| 09/1998 – 06/2001 | B.A. (Psychology)
University of Central Florida, Orlando, FL |
| 09/2001 – 06/2003 | M.A. (Developmental Psychology)
University of Alabama – Huntsville, AL |
| 09/2010 – 05/2014 | Ph.D. (Education; Subspecialty: Learning and Development)
Cleveland State University, Cleveland, OH |

Postdoctoral Training

- | | |
|-------------------|---|
| 07/2017 – 06/2018 | Fellowship (Healthcare Policy and Innovation)
University of Michigan Medical School, Ann Arbor, MI |
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PROFESSIONAL ACTIVITIES: WORK EXPERIENCE

Academic Appointments:

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|-------------------|--|
| 12/2003 – 06/2009 | Adjunct Instructor, Department of Psychology
University of Alabama, Huntsville, AL |
| 07/2015 – 07/2017 | Clinical Assistant Professor, Department of Medicine
UCSF School of Medicine, San Francisco, CA |
| 08/2017 – 12/2018 | Clinical Lecturer – Fellow, Department of Family Medicine
University of Michigan, Ann Arbor, MI |
| 12/2018 – 06/2021 | Research Assistant Professor, Department of Family Medicine
University of Michigan, Ann Arbor, MI |
| 06/2021 – Present | Adjunct Assistant Professor, Department of Family Medicine
University of Michigan, Ann Arbor, MI |
| 07/2022– Present | Clinical Assistant Professor, Department of Learning Health Sciences,
University of Michigan, Ann Arbor, MI |
| 02/2023– Present | Clinical Associate Professor, Department of Learning Health Sciences,
University of Michigan, Ann Arbor, MI |
| 02/2023 – Present | Clinical Associate Professor, Department of Family Medicine, University
of Michigan, Ann Arbor, MI |

Visiting Professor:

07/2021 – 07/2022 Visiting Clinical Associate Professor, Department of Psychiatry
University of Colorado, Aurora, Colorado
07/2021 – 07/2022 Visiting Clinical Associate Professor, Department of Family Medicine,
University of Colorado, Aurora, Colorado

Administrative Appointments:

01/2001 – 06/2003 Field Coordinator, American Guidance Services, Circle Pines, MN
(Kaufman Series of Intelligence and Achievement Tests)
01/2003 – 06/2007 Director of Assessment, Achievement Plus (Private Practice), Huntsville,
AL
01/2007 – 06/2009 Disability Services Coordinator, University of Alabama, Huntsville, AL
07/2009 – 12/2011 Director, Services for Students with Disabilities
John Carol University, University Heights, OH
01/2012 – 06/2013 Assistant Director, Educational Services for Students
Case Western Reserve University, Cleveland, OH
06/2013 – 06/2015 Director, Student Disability Services, Deputy Title OX Officer, UCSF,
San Francisco, CA
07/2015 – 08/2017 Director, Medical Student Disability Services UCSF School of Medicine,
San Francisco, CA
01/2022 – Present Executive Director, DocsWithDisabilities Initiative Ann Arbor, MI

Research Interests

- Improving access to medical education for learners with disabilities
- Medical student and resident well-being
- Disability curriculum in medical education
- Performance and trajectory of learners and physicians with disabilities
- Barriers to education, training, and practice for individuals at the intersection of BIPOC and disability identities.

Grants:

Present and Active Grants

Recognizing and Addressing Ableism and Bias in Graduate Medical Education Training
Grant Number 80317

Robert Wood Johnson Foundation (RWJF)

02/2023-01/2025

Direct Costs: \$140,000

Role: Principal Investigator

DocWithDisabilities Grant

Grant Number 142636

Ford Foundation

06/2022-05/2024

Direct Costs: \$250,000
Role: Principal Investigator

Rehabilitation Research and Training Centers (RRTC): Equity Center in the Health and Function
Funder: National Institute on Disability, Independent Living, and Rehabilitation Research
(NIDILRR)
Equity RRTC Award # AWD022045
09/2022-08/2027
Direct Costs: \$4,665,000
Role: Co-Investigator

Previous Grants

Maximizing Inclusion of Researchers with Visual Impairments
Johns Hopkins University /National Institute of Health
20-PAF03811
09/2020 – 08/2022
Direct costs: \$14,789
Total Award Amount: 27,296
Role: Site Principal Investigator

Pathway Project – Medical Students with Disability: Dissemination Toolkit
UC Davis Center for a Diverse Healthcare Workforce /DHHS-HRSA
HRSA award No is UH1HP29965
07/01/21 – 01/01/22
Direct costs: \$30,000
Role: Principal Investigator

Pathway Project – Medical Students with Disability: Trajectory into the Physician Workforce
UC Davis Center for a Diverse Healthcare Workforce /DHHS-HRSA
HRSA award No is UH1HP29965-05-00
07/2020 – 06/2021
Direct costs: \$29,662
Role: Principal Investigator

The Program for Disability in Medicine at the University of Michigan
University of Michigan, Department of Family Medicine (PI: McKee)
ID # 111598
04/2019 – 03/2021
Direct costs: \$300,000
Role: Co-Investigator

Lived Experiences of Physicians with Disabilities
Association of American Medical Colleges (AAMC)
03/2016 – 04/2017
Direct costs: \$20,000
Role: Principal Investigator

Bridge Biomedical Research Career Identification in Graduate Education
 National Institute of General Medical Sciences (NIGMS) (PI: Gershon)
 06/2015 – 06/2016
 Direct costs: \$1,400,000
 Role: Advisor

Success and Attrition Among Deaf Health Students and Professionals: Describing an
 Underrepresented Minority Segment of the Healthcare Workforce
 The University of Texas Health Science Center at San Antonio/DHHS/HRSA
 07/01/19 – 06/30/20
 Direct costs: \$98,000
 Role: Principal Investigator

The Self-Advocacy Strategies Deaf and Hard of Hearing Healthcare Students and Professionals
 Take to Optimize Career Success
 The University of Texas Health Science Center at San Antonio – DHHS/HRSA
 UH1 HP29965
 07/2018 – 06/2020
 Direct costs: \$2,871
 Role: Sub-contracted Principal Investigator

Honors and Awards

Awards National

- 2002 Student Travel Award, Society for Research in Child Development
- 2018 Association for Higher Education and Disability (AHEAD) Honor for Meritorious Contribution to the topic of inclusion in health science and medicine
- 2021 Partnership Award, Association for Higher Education and Disability
- 2023 Excellence in Scholarly and Professional Achievement from the Coalition for Disability Access in Health Sciences Education.
- 2023 Recipient of the AHEAD Professional Recognition Award from the Association for Higher Education and Disability.

Awards Institutional

- 2002 Graduate Student of the Year, University of Alabama – Huntsville
- 2009 Mentor of the Year Award, University of Alabama – Huntsville
- 2015 Chancellors Diversity Award, University of California, San Francisco
- 2016 Fascinating Alumni Award, Cleveland State University
- 2020 Harold R. Johnson Diversity Service Award, University of Michigan, recognizing faculty members exhibiting outstanding leadership in cultural diversity.

Memberships in Professional Societies

- 2002 – 2012 American Psychological Association
- 2008 – Present Association on Higher Education and Disability
- 2013 – Present Coalition for Disability Access in Health Science and Medical Education
- 2014 – 2018 Alliance for Disability in Health Care Education
- 2014 – Present Association of American Medical Colleges

2018 – 2021	Member, Society of Teachers of Family Medicine
2021 – Present	Academy of Medical Educators

Editorial Positions, Boards, and Peer-Review Service

Study Sections/Advisory Panels National

06/2014 – 07/2014	Department of Defense, Baltimore, MD. Advised the DOD on matters of Disability Inclusion in their recruiting and training programs.
08/2016 – 08//2017	Advisory Committee to the Representative on Disability Issues Association of American Medical Colleges (AAMC) Group on Diversity and Inclusion (GDI).
06/2016 – 05/2017	Chair. Rush University Medical Center Technical Standards Revision, Chicago, IL. System-wide revision of technical standards
06/2017 – 08/2018	Chair, AHEAD Advisory Board on Internal Documentation, Huntersville, NC. Led a committee to determine national best practices for disability documentation.
09/2022– 12/2022	Chair. American Association of Veterinary Medical Education (AAVMC) Task Force on Technical Standards in Veterinary Medical Education.
05/2023– Present	Appointee. The Accreditation Council for Graduate Medical Education (ACGME) Diversity, Equity and Inclusion (DEI) Advisory Committee.

Editorial Positions National

2010 – 2019	Good Autism Practice, Associate Editor
2015 – 2019	Disability Compliance in Higher Education Jossey-Bass, Wiley Publishers

Peer Review Service

2017 – Present	Medical Education, <i>Really Good Stuff</i>
2018 – Present	JAMA Internal Medicine
2018 – Present	Academic Medicine
2019 – Present	Journal of Patient Experience
2019 – Present	Disability and Health Journal
2020 – Present	The Journal of the American Medical Association (JAMA)
2020 – Present	The New England Journal of Medicine (NEJM)
2020 – Present	Disability and Society
2021 – Present	JAMA Open Network
2022 – Present	BMJ Open
2023 – Present	Disability and Rehabilitation
2023 – Present	JAMA

Teaching

Undergraduate Students

08/2002 – 05/2009	Developmental Psychology, Faculty of Record, The University of Alabama – Huntsville
08/2003 – 08/2008	General Psychology, Faculty of Record, The University of Alabama – Huntsville

08/2004 – 05/2006	Abnormal Psychology, Faculty of Record, The University of Alabama – Huntsville
12/2011 – 05/2012	Human Sexuality, Faculty of Record, Cleveland State University
02/2011 – 02/2017	Psychology of Autism, Guest Lecturer: Impact of Media on Perception of Autism, John Carroll University
02/2011 – 02/2017	Adolescent Sexual Development, Guest Lecturer: Communication and sexual relationships on the autism spectrum, John Carroll University
02/2012 – 02/2016	Adolescent Psychology, Guest Lecturer, John Carroll University

Medical Students

12/2012 – 03/2013	Disability 360 Lecture, Course Developer, (1 session – 60 minutes), Case Western Reserve University School of Medicine
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Curriculum Development National

2015 – 2016	Developer of Series: The Association of American Medical Colleges (AAMC) Disability Webinar Series (12 Webinars), https://www.aamc.org/professional-development/affinity-groups/gsa/webinars
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1. Montgomery T, **Meeks LM**. Helping medical schools assist students with disabilities: an introduction to the Coalition for Disability Access in Health Science and Medical Education. Association of American Medical Colleges Disabilities Webinar Series. April 16, 2015. Accessed September 9, 2021. <https://www.aamc.org/professional-development/affinity-groups/gsa/webinars/assist-students-with-disabilities>
2. Jain N, **Meeks LM**, Serrantino-Cox J. Clinical accommodations: upholding standards while creating equal access. Association of American Medical Colleges Disabilities Webinar Series. July 9, 2015. Accessed September 9, 2021. <https://www.aamc.org/professional-development/affinity-groups/gsa/webinars/clinical-accommodations>
3. **Meeks LM**, Jain N, Papadakis M. Creating a balance: professionalism, communication, and students with disabilities. Association of American Medical Colleges Disabilities Webinar Series. October 7, 2015. Accessed September 9, 2021. <https://www.aamc.org/professional-development/affinity-groups/gsa/webinars/creating-balance>
4. Jain N, Laird-Metke E, Meeks **LM**. Q & A disabilities webinar. Association of American Medical Colleges Disabilities Webinar Series. October 21, 2015. Accessed September 9, 2021. <https://www.aamc.org/professional-development/affinity-groups/gsa/webinars/disabilities>
5. Murray J, Papadakis M, **Meeks LM**. Continuing the conversation: supporting students with psychological disabilities in medical school. Association of American Medical Colleges Disabilities Webinar Series. March 10, 2016. Accessed September 9, 2021. <https://www.aamc.org/professional-development/affinity-groups/gsa/webinars/psychological-disabilities>

6. **Meeks LM**, Giang D. Disclosure at all points, UME and GME: guidance on disability disclosures for learners. Association of American Medical Colleges Disabilities Webinar Series. April 7, 2016. Accessed September 9, 2021. <https://www.aamc.org/professional-development/affinity-groups/gsa/webinars/disclosure>
7. Jain N, **Meeks LM**. Supporting your students' requests for accommodations on high stakes exams. Association of American Medical Colleges Disabilities Webinar Series. May 12, 2016. Accessed September 9, 2021. <https://www.aamc.org/professional-development/affinity-groups/gsa/webinars/supporting-accomodations-requests>
8. Blacklock B, Bell P, **Meeks LM**. Putting it in writing: the value of creating clear and effective policies for students with disabilities. Association of American Medical Colleges Disabilities Webinar Series. September 9, 2016. Accessed September 9, 2021. <https://www.aamc.org/professional-development/affinity-groups/gsa/webinars/effective-policies>
9. **Meeks LM**, Mehta L, Wolansky-Spinner A. Accessibility in admissions. Association of American Medical Colleges. August 7, 2018.
10. Wilkerson D, Gay S, Patwari R, **Meeks LM**. Aligning technical standards with 21st century medical education. Association of American Medical Colleges webinar. October 28, 2020. <https://aamc.elevate.commpartners.com/products/aligning-technical-standards-with-21st-century-medical-education-october-28>

2016 – 2018 Developer of Series: UCSF Faculty Series on Disability (4 Modules),
<http://meded.ucsf.edu/msds/ucsf-faculty-support>

Meeks, LM & Mishoe, D. (n.d.) Communication 101: Best Practice for communicating with students around disability related needs. [Video]. University of California San Francisco and University of California Irvine. <https://www.hsmcoalition.org/faculty-support>

2021 – 2022 Developer of Series: Accreditation Council for Graduate Medical Education (ACGME) Equity Matters Modules on Disability as Diversity (2 Modules)

Meeks, LM, Moreland, CJ, & Taylor, N. (n.d.) Disability Inclusion in GME. [Video]. Equity Matters Video Modules, Module 10. Accreditation Council for Graduate Medical Education. <https://dl.acgme.org/learn/learning-path/equity-matters-video-library>

Meeks, LM, Taylor, N., & Moreland, CJ. (n.d.) Disability Accommodation in GME. [Video]. Equity Matters Video Modules, Module 10. Accreditation Council for Graduate Medical Education. <https://dl.acgme.org/learn/learning-path/equity-matters-video-library>

2021 – Ongoing Developer of Series: Disability in Graduate Medical Education (DIGME)
Toolkit for GME (2 CME Modules, 4 Animated Videos, 4 One Page
Resources)

Mentoring Activities

08/2012 – 08/2013 **Charley Willison (Masters Student)**
Case Western Reserve School of Medicine
Role: Advisor on Research Committee
Research Topic: Teaching Cultural Competency on Disability to Medical
Learners

08/2016 – 08/2017 **Stacy Jones (Medical Student)**
Harvard University School of Medicine
Role: External Faculty Advisor for Independent Research Project
Research Topic: Program Development and Evaluation of Services for
Students with Disabilities at HMS

08/2016 – 08/2017 **Ben Case (Masters Student)**
George Washington University Milken Institute
Role: Advisor on Research Project
Research Topic: Prevalence of Medical Students with Disabilities

06/2021– current **Lydia Smeltz (Medical Student)**
University of Pennsylvania School of Medicine
Role: MDisability Faculty Advisor, ongoing mentorship in Meeks Lab
Research Topic: Disability Conscious Medical Education

06/2019– current **Erene Stergiopolous, MD (Medical Resident)**
PGY-3 Resident, University of Toronto, Department of Psychiatry
Role: Career and Research Mentor
Topics: Mental Health Disabilities and Performance in Medical School

12/2020– current **Karina Pereira-Lima, PhD (Post-Doctoral Fellow)**
Fellow, Department of Neurology, University of Michigan Medicine
Role: Career and Research Mentor
Topics: Disability and Mental Health in Medical Trainees

08/2021– current **Zoie Sheets, MPH, MD (Medical Student)**
M4, University of Illinois Chicago School of Medicine
Role: Career and Research Mentor
Topics: Learning Environment, LGBTQ+, disability in Medical School

Institutional Activities and Roles

2008 – 2009 Students of Concern Committee, University of Alabama
2010 – 2011 Students of Concern Committee, John Carroll University

2012 – 2013	Americans with Disabilities Act Committee, Case Western Reserve University
2013 – 2014	Students of Concern Committee, University of California, San Francisco
2013 – 2016	Chancellor's Committee on Disabilities, University of California, San Francisco
2013 – 2016	Bridge Program Advisory Committee, University of California, San Francisco
2015 – 2016	Coordinated Community Review Team (CCRT) for Sexual and Gender-Based Violence and Misconduct, University of California, San Francisco
2018 – 2021	Faculty Inclusion Network (FIN), Co-Chair of Discussion Group Focusing on Language Use and Strategies to Engage in Meaningful Conversations, University of Michigan Medical School. 2019: Book Club Facilitator
2018 – Present	Admissions Executive Committee (AEC), University of Michigan Medical School
2018 – 2020	Liaison Committee on Medical Education (LCME) Self-Study, Subcommittee Member: Admissions/Records, Student Support, Advising, Coaching
2020 – 2021	Co-Chair, Institute for Healthcare Policy and Innovation Workforce Diversity Steering Committee
2021 – Present	Chancellor's Diversity, Equity, Inclusion and Community Engagement Leadership Council, CU Anschutz Medical Campus
2022– Present	Liaison Committee (LINC) of the Eisenberg Family Depression Center
2022– Present	DEI Committee for the Department of Learning Health Sciences

Regional Activities and Roles

2006 – 2009	The Community Free Clinic, Executive Board Member and Volunteer, Huntsville, AL
2009 – 2011	The Community Free Clinic, Volunteer Preceptor for Family Medicine Residents, Cleveland, OH
2009 – 2012	Tools for Tomorrow Consortium, Board Member, Cleveland, OH
2012 – 2018	Mind Spark Training Academy, Member of the Board of Directors, Santa Monica, CA
2015 – 2016	Milestones Autism Resources, Planning Committee for the Annual Conference, Cleveland, OH
2016 – 2016	Task Force for Objective Structured Clinical Exams (OSCE's). Ad-hoc Committee Member University of Central Florida, College of Medicine

National Activities and Roles

2013	Co-Founder, Coalition for Disability Access in Health Sciences and Medical Education
2013– 2016	Vice-President, Coalition for Disability Access in Health Science Education
2014 – 2017	Co-Chair, Special Interest Group for Professional Schools, Association for Higher Education in Disability (AHEAD)
2018	Expert Panelist, American Medical Association (AMA) Accelerating Change in Medical Education Community, Recruiting for Diversity: Recognizing Visible and Invisible Strengths

2016 – 2019	President, Coalition for Disability Access in Health Science Education
2016 – 2019	Member at Large, Association for Higher Education in Disability (AHEAD) Board of Directors
2020 – Present	Co-Chair, Disability in Graduate Medical Education (DIGME) Workgroup. Center for a Diverse Healthcare Workforce
2020 – 2023	Chair, Access In Medicine (AIM) Workgroup. Coalition for Disability Access in Health Science Education
2021 – Present	Advisory Committee, Health Workforce Research Conference Association of American Medical Colleges (AAMC)
2021 – Present	Lead Faculty: Equity Matters Initiative, Topic: Disability, Accreditation Council for Graduate Medical Education (ACGME)
2023 – Present	Appointee: ACGME Diversity, Equity, and Inclusion (DEI) Advisory Committee
2023 – Present	Editorial Panel: American Medical Association (AMA), <i>Reimagining medical education in the United States, with a focus on social justice.</i>

International Activities and Roles

2019 – Present	Co-Chair, International Council for Disability Inclusion in Medical Education.
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Seminars, Visiting Professorships, and Extramural Invited Presentations

Intramural Invited Presentation

10/2012	Meeks LM. Diagnosis, transition, and support: Asperger's Syndrome in the higher education setting: training for clinical providers. Oral presentation at: Case Western Reserve University Counseling Center. Cleveland, OH
05/2019	Meeks LM. Disability as a form of diversity. Keynote speaker at: University of Michigan School of Nursing; Ann Arbor, MI.

Visiting Professorships

08/2018	Massachusetts General Hospital and Harvard Medical School, Boston, MA; <i>Visiting Professorship on Excellence in Disability Accommodation</i>
04/2019	New York Medical College, Valhalla, NY; <i>Visiting Professorship on Excellence in Disability as Diversity</i>
10/2019	Northwell Health System and Zucker School of Medicine at Hofstra, Long Island, NY; <i>Visiting Professorship on Disability Inclusion</i>
06/2021	Baylor College of Medicine, Center of Excellence in Health Equity, Training & Research; <i>Visiting Professorship On Fostering Full Inclusion for Learners with Disabilities</i>
11/2021	University of Michigan, Department of Anesthesiology, Ann Arbor, MI; <i>Visiting Professorship on Disability Inclusion.</i>
04/2022	Trinity College Dublin, School of Medicine, and School of Occupational Therapy, Dublin, Ireland; <i>Visiting Professorship on Disability Inclusion.</i>
12/2022	Mayo Clinic School of Medicine, Rochester, Minnesota; <i>Visiting Professor on Recognizing and Addressing Ableism and Bias in Graduate Medical Education</i>

Extramural Invited Presentations

1. **Meeks LM.** Preparing your student for higher education: Tips for the transition. Speaker at: Milestones Autism Organization; March, 2010; Cleveland, OH.
2. **Meeks LM.** An ounce of prevention is worth a pound of cure: preparing your campus to work with students on the spectrum. Speaker: Weingarten Learning Center at the University of Pennsylvania; April, 2010; Philadelphia, PA.
3. **Meeks LM.** Addressing the unique needs of students with Asperger's Disorder. Speaker: Multiple Perspectives on Access, Inclusion, and Disability Annual Conference at The Ohio State University; April, 2010; Columbus, OH.
4. **Meeks LM.** Working with students on the spectrum: overview of creative assistance techniques. Seminar at: Columbia University; June, 2011; New York, NY.
5. **Meeks LM.** Program development for students with Asperger's Syndrome. Panelist at: Association of Higher Education and Disability National Conference; July, 2011; Seattle, WA.
6. **Meeks LM.** Disability Service Office as a catalyst for social change: improve student employment outcomes. Speaker at: University of Pennsylvania; April, 2012; Philadelphia, PA.
7. **Meeks LM.** University-wide approaches to supporting students with Asperger's Syndrome: training for health services staff. Seminar at: Columbia University; October, 2012; New York, NY.
8. **Meeks LM.** Putting the pieces together: disability, employment, and independence. Multiple perspectives on access, inclusion, and disability conference: Theme: intersections and independence. Speaker at: The Ohio State University; April, 2013; Columbus, OH.
9. **Meeks LM, Masterson T.** Best practices for ASD/HFA adults transitioning to the world of work. Speaker at: Milestones Autism Organization 10th Annual Autism/Asperger's Conference; June, 2013; Beachwood, OH.
10. **Meeks LM.** Working with individuals with ASD in a higher education setting. Seminar at: University of California, Berkeley; October, 2013; Berkeley, CA.
11. **Meeks LM.** ASD from A-Z. Workshop at: Association on Higher Education and Disability (AHEAD); January, 2014; New Orleans, LA.
12. **Meeks LM.** How popular television influences our beliefs about people on the autism spectrum. Seminar at: University of California, Berkeley; April, 2014; Berkeley, CA.

13. **Meeks LM.** Orangutans and other considerations: effective case management in disability services. Speaker at: Penn State University to all 25 Disability Services Officers; June, 2014; State College, PA.
14. **Meeks LM.** Sheldon Cooper and Temple Grandin, the Big Bang Approach to the unwritten rules. Speaker to: Milestones Autism Organization Conference; June, 2014; South Euclid, OH.
15. **Meeks LM, Geither E.** Writing on the spectrum. Book talk and signing at: Notre Dame College. Sponsored by: Milestones Autism Resources, Kidslink Neuropsychological Associates, and the Julie Billiard School; September, 2014; South Euclid, OH.
16. **Meeks LM.** Managing health, wellness, and disability in graduate school. Speaker at: the California Forum for Diversity in Graduate Education at Saint Mary's College; October, 2014; Moraga, CA.
17. **Meeks LM.** The intersection of disability and medical education: best practices and the role of the faculty. Oral presentation at: Medical Education Grand Rounds at the Icahn School of Medicine at Mount Sinai; October, 2014; New York, NY.
18. **Meeks LM.** The role of television in college students' perceptions of ASD. Seminar at: University of California, Berkeley; February, 2015; Berkeley, CA.
19. **Meeks LM, Rigler M.** Employing individuals with disabilities in the public sector: strategies for inclusion. Training for: The National Security Agency (NSA), Department of Defense (DOD), and Central Intelligence Agency (CIA); March, 2015; Washington, DC.
20. **Meeks LM, Laird-Metke E, Montgomery T.** Balancing patient safety and reasonable accommodation: accommodating students in high-stakes health science and medical programs. Panelist at: Weingarten Symposium at the University of Pennsylvania; April, 2015; Philadelphia, PA.
21. **Meeks LM.** The development of a simulated and interactive standardized patient module for use in teaching and remediating communication skills. Speaker at: Northwestern University; April, 2015; Chicago, IL.
22. **Meeks LM.** Accessibility issues for students and the workforce. Oral presentation at: ADA25 Symposium at Rush University; April, 2015; Chicago, IL.
23. **Meeks LM.** Report on the prevalence of students with disabilities in health science programs. Oral presentation at: Coalition for Disability Access in Health Science and Medical Education Symposium; April, 2015; Chicago, IL.
24. **Meeks LM, Montgomery T.** The Coalition for Disability Access in Health Science and Medical Education: an introduction. Speaker at: The Association of American Medical Colleges (AAMC) Admissions and Student Diversity Affairs Professional Development Conference; June, 2015; Miami, FL.

25. **Meeks LM**, Rigler M. Addressing the needs of students with autism spectrum disorders (ASD). Speaker at: The University of Alabama – Huntsville; October, 2015; Huntsville, AL.
26. **Meeks LM**, Rigler M. Embracing neurodiversity: the beauty in learning differently. Faculty training presentation at: Kenyon College; October, 2015; Gambier, OH.
27. **Meeks LM**. Improving outcomes for persons with disabilities in medical education. Speaker at: Case Western Reserve University School of Medicine; November, 2015; Cleveland, OH.
28. **Meeks LM**, Papadaxis M, Herzer K, Jamison K. Educating faculty and staff on accommodations for learners with psychological disabilities. Moderator of plenary panel at: Association of American Medical Colleges (AAMC) Learn, Serve, Lead Annual Meeting; November, 2015; Baltimore, MD.
29. **Meeks LM**. Cultural competency in disability for physicians and trainees. Speaker at: Case Western Reserve University School of Medicine; December, 2015; Cleveland, OH.
30. **Meeks LM**. The intersection of disability and medical education: best practices and the role of the faculty. Speaker at: the University of Central Florida School of Medicine; January, 2016; Orlando, FL.
31. **Meeks LM**. Sheldon, sex, and the autism spectrum. Seminar at: John Carroll University; February, 2016; University Heights, OH.
32. **Meeks LM**. Managing resources and services for students in health science and professional education. Management workshop at: the Association on Higher Education and Disability (AHEAD); February, 2016; Phoenix, AZ.
33. **Meeks LM**. Professionalism and students with disabilities. Speaker at: the 3rd Annual Health Science and Medicine Symposium at the University of California, San Francisco; April, 2016; San Francisco, CA.
34. **Meeks LM**. Disability in medical education training: the coalition, the numbers, the future. Grand Rounds at: University of Alabama Birmingham School of Medicine; April, 2016; Birmingham, AL.
35. **Meeks LM**. Faculty training and policy review for health science programs. Oral presentation at: Brenau University Health Science Programs; May, 2016; Gainesville, GA.
36. **Meeks LM**. Broadening our diversity efforts: including disability in the conversation. Plenary Speaker at: the Association of American Medical Colleges (AAMC) Professional Development Conference; June, 2016; St. Louis, MO.
37. **Meeks LM**. Diversifying medical education with a focus on disability. Grand Rounds Speaker at: University of Alabama Birmingham School of Medicine; July, 2016; Birmingham, AL.

38. **Meeks LM.** Assisting students with disabilities. Grand Rounds Speaker at: the University of Texas, Rio Grande, School of Medicine; October, 2016; Brownsville, TX.
39. **Meeks LM.** Working with students with disabilities in health science. Grand Rounds Speaker at: Oregon Health Science University; November, 2016; Portland, OR.
40. **Meeks LM.** Students with disabilities in medical school: examining national and local trends of prevalence and support services. Grand Rounds Speaker at: the University of Vermont School of Medicine; December, 2016; Burlington, VT.
41. **Meeks LM.** Building partnerships between disability services and the School of Nursing. Speaker at: University of San Francisco; January, 2017; San Francisco, CA.
42. **Meeks LM.** Creating a culture of inclusion. Speaker at: Bryan College of Health Sciences; January, 2017; Lincoln, NE.
43. **Meeks LM.** Assisting patients – anticipating and understanding peers. Oral presentation at: the University of California, San Francisco, Department of Neurology; February, 2017; San Francisco, CA.
44. **Meeks LM.** Learning from AAMC Lived Experience Project: creating a culture of access in health science. Speaker at: 6th Annual Cultural Competence Conference at Texas Tech University Health Sciences Center; February, 2017; El Paso, TX.
45. **Meeks LM.** Increasing the number of students with disabilities in health science programs. Plenary Speaker at: Partnering to Transform Healthcare with People with Disabilities (PATH-PWD) Conference at Rush University; March, 2017; Chicago, IL.
46. **Meeks LM.** The lived experience, learners with disabilities in medicine. Speaker at: Health Science and Medicine 4th Annual Conference at the Mount Sinai Icahn School of Medicine; April, 2017; New York, NY.
47. **Meeks LM.** Disability 360: applicant to resident. Plenary speaker at: Transitions from Admission to Residency American Association for Medical Colleges (AAMC) Central Group on Student Affairs (CGSA)/Committee on Student Records (COSR) Regional Meeting at the Mayo Clinic School of Medicine; April, 2017; Rochester, MN.
48. **Meeks LM, Laird-Metke E.** Advanced practices for disability services in health sciences programs. Management workshop at: Association on Higher Education and Disability (AHEAD); April, 2017; Phoenix, AZ.
49. van Schaik L, Richards A, Chou C, Fitzhenry A, Ishizaki A, McNamara M, **Meeks LM, Rennke S, Chang A, Hauer K.** Getting ready to coach: a novel approach to faculty development for medical student coaching programs. Oral presentation at: Society for Academic Continuing Medical Education (SACME) Annual Meeting; May, 2017; Covington, KY.

50. **Meeks LM**, Milgram S, Cavazos J. Innovative approaches to enrich the diversity of PSW pipeline. Plenary Speaker at: 2017 AAMC GREAT Group MD/PhD Section Professional Development Meeting; July, 2017; Washington, DC.
51. **Meeks LM**. Making medicine and science accessible to trainees with disabilities. Speaker at: Medical Science Training Program T32 faculty at: University of Pittsburgh School of Medicine; October, 2017; Pittsburgh, PA.
52. **Meeks LM**. Working with students with disabilities: teaching pearls. Keynote Speaker at: Academy of Master Educators Seminar Series at the University of Pittsburgh School of Medicine; October, 2017; Pittsburgh, PA.
53. **Meeks LM**. Learners with disabilities: fostering accessibility and inclusion. Speaker at: 2017 AAMC Learn, Serve, Lead Annual Meeting; November, 2017; Boston, MA.
54. **Meeks LM**. Making a case for disability in the health sciences – when, where, and the how. Training for: University of Vermont Health Science Programs; January, 2018; Burlington, VT.
55. **Meeks LM**, Laird-Metke E. Disability services in health sciences programs. Management workshop at: Association on Higher Education and Disability (AHEAD); February, 2018; New Orleans, LA.
56. **Meeks LM**. Differentiating between academic deficits and disability-related barriers: a specialized OSCE. Moderator at: Coalition for Disability Access in Health Science and Medical Education 5th Annual Symposium; April, 2018; Chicago, IL.
57. **Meeks LM**. Recruiting for diversity: Recognizing visible and invisible strengths. Expert panelist for American Medical Association (AMA) Accelerating change in medical education online community discussions topic; April 23 – May 4, 2018); Virtual.
58. **Meeks LM**, Laird-Metke E. Advanced practices for disability services in health sciences programs. Management workshop at: Association on Higher Education and Disability (AHEAD); April, 2018; Atlanta, GA.
59. **Meeks LM**. Disability and the medical learner: prevalence, precautions, and possibilities. Speaker Medical Education Grand Rounds at Cooper Medical School of Rowan University; April, 2018; Camden, NJ.
60. **Meeks LM**. Accessible admissions throughout the medical education continuum. Moderator at: Association of American Medical Colleges (AAMC) Continuum Connections; May, 2018; Orlando, FL.
61. **Meeks LM**. Introducing the AAMC report on disability. Plenary speaker at: Association of American Medical Colleges (AAMC) Continuum Connections; May, 2018, Orlando, FL.

62. **Meeks LM.** Speaker. Advising pre-health students with disabilities: top 10 myths and resources. Speaker at: National Association of Advisors for the Health Professions; June, 2018; Washington, DC.
63. **Meeks LM.** Enhancing access and inclusion for learners with disabilities. Keynote speaker at: AAMC Group on Student Affairs Leadership Workshop; July, 2018; Washington, DC.
64. **Meeks LM.** Psychological disabilities in health science education and the role of disability service providers. Speaker at: New Mexico AHEAD 2018 National Conference; July, 2018; Albuquerque, NM.
65. **Meeks LM.** Increasing access and building inclusion for learners with disabilities. Keynote speaker: Association of American Medical Colleges (AAMC) Group on Student Affairs (GSA) Leadership Workshop; July, 2018; Washington, DC.
66. **Meeks LM.** Accessibility, inclusion, and action in medical education: lived experiences of learners and physicians with disabilities. Keynote speaker at: CALD Conference, the Regional Disability Committee for Universities in Lombardy, and the National Conference of University Delegates for Disability; July, 2018; Milan, Italy.
67. **Meeks LM.** Residents with Disabilities: Awareness and Resources. Keynote speaker at: Massachusetts General Hospital and Harvard Medical School Annual Department of Medicine Faculty Teaching Retreat; August, 2018; Boston, MA.
68. **Meeks LM, Joe R.** Inclusive excellence in academic medicine. Grand Rounds Speaker at: Diversity Grand Rounds at Teresa Lozano Long School of Medicine, UT Health San Antonio; October, 2018; San Antonio, TX.
69. **Meeks LM.** Students with Disabilities: Best Practices for Full Inclusion. Plenary speaker at: American Association of Colleges of Nursing Baccalaureate Education Conference; November, 2018; New Orleans, LA.
70. **Meeks LM.** The AAMC/UCSF Report: increasing access and inclusion for learners with disabilities. Moderator at: 2019 American Association of Medical Colleges Conference for Central and Southern GSA and OSR Regional; April, 2019; Louisville, KY.
71. **Meeks LM.** Diversity, Equity and Inclusion in Nursing: Working with Students with Disabilities. Keynote speaker at: University of Kentucky, School of Nursing Annual Faculty Development Workshop; May, 2019; Lexington, KY.
72. **Meeks LM.** Managing disability-related barriers. Keynote speaker at: University of Toronto; May, 2019; Toronto, CA.
73. **Meeks LM.** Keynote speaker at: Disability as a valuable form of Diversity. University of the Incarnate World Health Science Programs Faculty Development Day; June, 2019; San Antonio, TX.

74. **Meeks LM.** International inclusive experiences for students with disabilities in medical education. Talk and Guest scholar at: General Medical Council; August, 2019; London, UK.
75. **Meeks LM.** Disability as a driver of innovation. Seminar Speaker: Dana Center for Preventive Ophthalmology at the Johns Hopkins Wilmer Eye Institute; September, 2019; Baltimore, MD.
76. **Meeks LM.** Realizing a Diverse and Inclusive Workforce: Equal access for learners with disabilities. Keynote speaker at: Northwell Health System and Zucker School of Medicine at Hofstra Annual GME Faculty Development Day; October, 2019; Long Island, NY.
77. **Meeks LM.** Realizing an inclusive GME: access for residents with disabilities. Keynote speaker at: Department of Pediatrics Grand Rounds at Rush University Medical Center; May, 2020; Chicago, IL.
78. **Meeks LM, Panzer K.** A new frontier: research on disability in medical education. Plenary Speaker at: 1st Annual Stanford Conference on Disability in Healthcare and Medicine; June, 2020; Stanford, CA.
79. **Meeks LM.** Medical education: increasing the number of students with disabilities. Keynote speaker at: Voice of Specially Abled People (VOSAP) Research Internship 2020; July, 2020; Online.
80. **Meeks LM.** Disability Inclusion in Medicine. Panelist at: Disability, Accommodation, and Medicine Workshop. Office of Inclusion, Heritage College of Osteopathic Medicine, Ohio University; September, 2020; Athens, OH.
81. **Meeks LM.** The promise of an inclusive health professions workforce: how students with disabilities positively impact patient care. Keynote speaker at: Emory School of Medicine Medical Education Day 2020; September, 2020; Atlanta, GA.
82. **Meeks LM, Bullock J, Cejas D.** The impact and importance of disability inclusion in medicine. Panelist at: Johns Hopkins University School of Medicine Martin Luther King Day Celebration; January, 2021; Baltimore, MD.
83. **Meeks LM.** The inclusion of students with disabilities in medical education. Keynote speaker at: Weill Cornell Medicine – Qatar; February, 2021; Virtual.
84. **Meeks LM.** Accommodations, confidentiality, and supporting students with disabilities. Keynote speaker at: Weill Cornell Medicine – Qatar; March, 2021; Virtual.
85. **Meeks LM, Ziss, B, Ackerman, E, Moreland, C.** Panelist. Disability, chronic illness, and accessibility in healthcare and research. Panelist at: Medical Scientist Training Program (MSTP) Workshop, University of Pittsburgh, Carnegie Mellon University; March, 2021; Pittsburgh, PA.

86. **Meeks LM**, Henderson M, Gay S, Gibbs I, Mehta L, Grabowski C. Expanding admissions diversity efforts to include disability. Moderator at: Group on Student Affairs (GSA) and Organization of Student Representatives (OSR) Spring Meeting; April 15, 2021; Virtual.
87. **Meeks LM**, Grabowski C, Kim M, Jain S. Association of disability/gender with student performance and advancement: the Pathway Project. Panelist at: Group on Student Affairs (GSA) and Organization of Student Representatives (OSR) Spring Meeting; April 16, 2021; Virtual.
88. **Meeks LM**. Grounding decision making for the team: using essential functions and core competencies to determine reasonable accommodation. Plenary speaker at: Coalition for Disability Access in Health Science Education Virtual Seminar; June 6, 2021; Virtual.
89. **Meeks LM**. Disability research: absence to action. Moderator: Second Annual Stanford Conference on Disability in Healthcare and Medicine; April 10, 2021; Virtual.
90. **Meeks LM**, Kim M. Disability in health sciences education. Keynote speaker at: University of Minnesota, Office of Diversity, Equity, and Inclusion, 2021 Best Practices in Health Sciences Education (BPHSE) Conference; May 5, 2021; Virtual.
91. **Meeks LM**. Expanding diversity efforts to include learners with disabilities: opportunities and benefits. Speaker: Health Equity Grand Rounds at Baylor College of Medicine; June 2, 2021; Virtual.
92. **Meeks LM**. Students with disabilities and promotions committees. Speaker: Oakland University William Beaumont School of Medicine; June 4, 2021; Virtual.
93. **Meeks LM**. Accessible admissions practices: inviting applicants with disabilities. Panelist at: Annual Health Resources and Services Administration (HRSA) Meeting, Transforming the Primary Care Workforce to Advance Health Equity; June 18, 2021; Virtual.
94. Murray JF, Jain N, **Meeks LM**. Mental health and medical education: how to support students. Speaker at: Association for Medical Educators in Europe (AMEE) Pre-Conference Two-Day Workshop; August, 2021; Virtual.
95. **Meeks, LM**. Disability, Inclusion, and Access in the Workplace as well as creating equitable and effective healthcare through disability, access, and inclusion in medical education. Grand Rounds Speaker. Yale Occupational and Environmental Medicine Grand Round Series; October 5th, 2021; Virtual.
96. **Meeks, LM**. Creating a more inclusive environment for clinicians and others in the medical field with disabilities. Keynote Speaker. Amazon Care National Team; October 4th, 2021; Virtual.
97. **Meeks, LM**. Creating equitable and effective healthcare through disability, access, and inclusion in medical education. Keynote speaker at: Department of Obstetrics and Gynecology Grand Rounds at Northwestern Medicine; November 12, 2021. Virtual.

98. **Meeks, LM.** Barriers to Physician Scientist Training. Panel Member at: The American Physician Scientist Association (APSA) Northeast Regional Conference (NERC); January 16, 2022. Virtual.
99. **Meeks, LM.** Equal Access in Veterinary School: Addressing the Most Salient Concerns Keynote Speaker at: American Association of Veterinary Medicine Colleges (AAVMC) Annual Conference; March 2nd, 2022.
100. **Meeks, LM.** Who Counts Depends on Who is Counted: Including Disability. Speaker. National Institutes of Health ABILITIES Employee Resource Group; March 8, 2022. Virtual.
101. **Meeks, LM.** Disability Awareness and Advocacy in Healthcare training sessions. Speaker. The University of Texas Southwestern Medical Center; March 8, 2022. Virtual.
102. **Meeks, LM.** Disability in GME: A review of Policies and Best Practices. Keynote Speaker at: Department of Family Medicine Grand Rounds at Western Michigan School of Medicine; May 19, 2022. Virtual.
103. **Meeks, LM.** Doctors with Disabilities: Exploring Stigma and Inequality in the Medical Field. Guest Lecturer in *Disability Awareness and Skills Development for Medical Students*. Oregon Health and Science University. May 31, 2022. Virtual.
104. **Meeks, LM;** Moderator. Winkelman-Creasman, M; Murray, JF. Improving Disability Inclusion in the Biomedical Workforce: Recommendations and Real-Life Experiences. Weill Cornell Medicine- *Diversity Town Hall on Disabilities*. Weill Cornell. June 8, 2021. Virtual.
105. Jain, N. R. & **Meeks, LM.** Becoming anti-ableist in medical education. Keynote address, *CLIME Together Medical Education Symposium: Disability and Healthcare*, Center for Leadership and Innovation in Medical Education at the University of Washington School of Medicine, Seattle, WA, USA June 10, 2022. Virtual.
106. **Meeks, LM.** Keynote Speaker. Intersection of Healthcare and Disability. *Price Waterhouse Coopers Advisory Group*. July 14th, 2022. Virtual.
107. **Meeks, LM,** Jain, NR, Bulk, L, Stergiopoulos, E, Kim, M, Petersen, KH. Research Symposia: Where we are and where we are going. Moderator, *Coalition for Disability Access in Health Science Education Annual Symposium*. July 18, 2022. Cleveland, OH.
108. **Meeks, LM,** Petersen, KH. Advanced NBME Workshop: Writing Letters of Support. Workshop. *Coalition for Disability Access in Health Science Education Annual Symposium*. July 19, 2022. Cleveland, OH.
109. **Meeks, LM,** Clifford, G, Low, C, Magee, E, Sullivan, M. Plenary Moderator: The State of Disability Inclusion and Practice in Health and Allied Health Professions. *Association of Higher Education and Disability (AHEAD) National Conference on Equity and Excellence*. July 20, 2022. Cleveland, OH.

110. **Meeks, LM**, Clifford, G, Low, C, Magee, E, Sullivan, M. Plenary Moderator: The State of Disability Inclusion and Practice in Health and Allied Health Professions. *Association of Higher Education and Disability (AHEAD) Remote National Conference on Equity and Excellence*. August 3, 2022. Virtual.
111. **Meeks, LM**. Creating disability inclusive training programs in GME. Keynote Speaker. *Icahn School of Medicine at Mount Sinai's (ISMMS) Seventh Annual GME Educational Conference*. September 21st, 2022. Virtual.
112. **Meeks, LM** and Low, C. The Performance and Trajectory of Learners with Disabilities: Findings and Future Actions. Grand Rounds Speaker. *Medical Education Grand Rounds. Institute for Medical Education (IME) at the Icahn School of Medicine at Mount Sinai*. October 4, 2022. Virtual.
113. **Meeks, LM**. Medical Education: The inclusion of individuals with disabilities as trainees and physicians. Moderator: *Panel at the 3rd Annual University of Michigan Center for Disability Health and Wellness (CDHW) Disability Research Symposium*; October, 2022. Virtual.
114. **Meeks, LM**. Medical Education: Building curriculum to teach trainees and physicians about providing care for people with disabilities. Moderator. *Panel at the 3rd Annual University of Michigan Center for Disability Health and Wellness (CDHW) Disability Research Symposium*; October, 2022. Virtual.
115. **Meeks, LM**. Growing the Diverse Pediatric Workforce: Fostering the Inclusion of Residents with Disabilities. Invited Speaker. Pediatric Grand Rounds in Recognition of National Disability Employment Awareness Month, *Stanford Medicine Pediatric Residency Grand Rounds*. October, 2022.
116. **Meeks, L.M.** Keynote Lecture. *Mayo Clinic Findling Lecture: Diversity, Equity, and Inclusion Education Event*. Mayo Clinic School of Medicine. December 16, 2022.
117. **Meeks, LM**. Workshop Facilitator. Recognizing and Addressing Ableism and Bias in Graduate Medical Education Training. Key Note Speaker. *Mayo Clinic Findling Lecture: Diversity, Equity, and Inclusion Education Event*. December 16, 2022. Virtual.
118. **Meeks, LM**. Ron Krome lecturer. Disability access and the wellbeing of medical trainees. Dept of Emergency Medicine at the *Wayne State University School of Medicine*. January 19, 2023.
119. **Meeks, LM**. Increasing Access and Reducing Ableism in Health Professions Training. Invited Speaker. *Educational Grand Rounds Eastern Virginia Medical School*. January 31, 2023. Virtual.
120. **Meeks, LM**. Teaching and assessing learners with disabilities. Keynote Lecture (Webber Lecturer). *Medical Education Day 2023. University of British Columbia, School of Medicine*. March 3, 2023. British Columbia, CA.
121. **Meeks, LM**. Ensuring Inclusion of Health Professional Learners with

Disabilities in Clinical Learning Environments. Keynote Speaker. *Academy Education Retreat. Boston Children's Hospital (BCH)*. March 31, 2023. Virtual.

122. **Meeks, LM.** (Keynote) Disability Inclusion and Combating Ableism in Genetic Counseling. *University of Michigan and Wayne State Genetic Counseling Programs*. June 9, 2023. Virtual.
123. Ackerman, E, Pearson, Yvette E., **Meeks, Lisa M** (Panelist). Changing Mindsets: Systems, Policies, and Programs. *National Academies of Sciences, Engineering, and Medicine National Leadership Summit Disrupting Ableism and Advancing STEM*. June 15, 2023. Virtual.

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30. **Meeks LM**, Montgomery T, Moorehead G. Network provides support for students in graduate health science, medical education. *Disability Compliance for Higher Education*. 2014; 20(5):1-7. doi:10.1002/dhe.30002.
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10. **Meeks LM.** Blunt the suicide risk among medical students with more mental health, other supports. *Cleveland.com*. January 11, 2019. Accessed September 13, 2021. https://www.cleveland.com/opinion/2016/11/blunt_suicide_risk_among_med.html
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12. Axelrod J, Borst R, Crawford A, **Meeks LM**, Meyer A, Sullivan L. *Documenting Disability Professional and Student Interactions: Reasons and Recommendations for "Notes."* Association for Higher Education and Disability (AHEAD); 2019.

Other Scholarly Products

11. **Meeks LM.** Accommodating students with disabilities enrolled in medical and health science programs. The Great Lakes ADA Center in collaboration with the ADA National Network webinar. January 15, 2019.
12. **Meeks LM, McKee M, Serrantino J.** Question and answer session on accommodating students with disabilities enrolled in medical and health science programs. The Great Lakes ADA Center in collaboration with the ADA National Network webinar. May 21, 2019.
13. **Meeks LM.** Disabilities in medical education. American Association of Colleges of Osteopathic Medicine webinar. May 12, 2020. Accessed September 9, 2021. <https://www.youtube.com/watch?v=BvejuJflp3k>
14. #DocsWithDisabilities podcast with hosts: **Drs. Lisa Meeks** and Peter Poulos. 2019-2023. Accessed November 30, 2021. 60 Episodes. Rating 4.9/ 55K listeners. <https://podcasts.apple.com/us/podcast/docswithdisabilities/id1474844514>
15. **Meeks, LM., Jain, S., Schroth, S., Bullock, J.** Webinar: Removing Barriers and Facilitating Access: Supporting trainees With Disabilities Across the Medical Education Continuum. American Medical Association. May 16, 2022.
16. **Meeks, LM, Schroth, S, Curry, RH.** Webinar: Barriers and Belief Systems: Medical

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17. **Meeks, LM**, Argenyi, M., Curry, RH. Webinar: Barriers and Belief Systems: Evaluating Underperforming Trainees with Disabilities. Josiah Macy Foundation. July 12, 2022.
18. **Meeks, LM**, Cejas, D, McCulloh, C, Moreland, CJ. Webinar: Exploring the Barriers to Inclusion for Physicians with Disabilities. Josiah Macy Foundation. July 26, 2022.
19. **Meeks, LM.**, Clifford, G, Arnold, L, Salisbury, SK, Sprunger, L. AAVMC Webinar on Technical Standards in Veterinary Medical Education. American Association of Veterinary Colleges. March 15th, 2023.
20. **Meeks, LM.**, Green, C., Berman, D., Grabowski, C. Creating Accessible Medical School Admissions. Association of American Medical Colleges. May 24, 2023. [URL]
21. **Meeks, LM**, Wright R, Swenor, B, Gill, CJ, Mudrick, E, Dalzell, A. (Developer and Moderator). Barriers and Belief Systems: Nurses with Disabilities in Training and Practice. *Josiah Macy Foundation*. Jun 22, 2023. Virtual.
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Abstracts/Poster Presentations

1. **Meeks LM**. Understanding and supporting the unique needs of students on the autism spectrum. Oral presentation at: Association of Higher Education and Disability (AHEAD) National Conference; July 2010; Denver, CO.
2. Black MJ, Ausherman J, Lam E, **Meeks LM**, Bransteter I. Comparison of NCHRB and NCHA surveys: implications for university populations. Poster presented at: AAHPERD 126th National Convention; March, 2011; San Diego, CA.
3. Black MJ, Ausherman J, Lam E, Bransteter I, **Meeks LM**. Health risk behaviors of an urban university population: a trend comparison. Poster presented at: USPHS Scientific and Training Symposium; June, 2011; New Orleans, LA.
4. **Meeks LM**, Bransteter I, Begalla R, Ausherman J. Perceptions and consequences of non-coital sexual behavior in college population: the need for targeted education. Oral presentation at: USPHS Scientific and Training Symposium; June, 2012; New Orleans, LA.
5. **Meeks LM**. Putting the pieces together: disability resources and career counseling working towards employment for the student on the spectrum. Seminar at: Case Western Reserve University Career Center; September, 2012; Cleveland, OH.

6. **Meeks LM.** The Big Bang Approach to the unwritten rules. Oral presentation at: Association on Higher Education and Disability (AHEAD) National Conference; July, 2013; Baltimore, MD.
7. **Meeks LM.** Professionalism in health science and medical education: critical communication strategies. Oral presentation at: Coalition for Disability Access in Health Science and Medical Education Symposium at the University of Chicago; April, 2014; Chicago, IL.
8. **Meeks LM.** Helping faculty understand Sheldon's "SPOT": coaching ASD. Oral presentation at: Association on Higher Education and Disability (AHEAD) National Conference; July, 2014; Sacramento, CA.
9. **Meeks LM, Rigler M.** ASD from A-Z: penniless approaches for working with students on the spectrum. Preconference management workshop at: Association on Higher Education and Disability (AHEAD); July, 2014; Sacramento, CA.
10. Jones SC, Vera Gonzalez P, **Meeks LM**, Hirsch DA. Supporting students with attention-deficit/hyperactivity disorder in longitudinal integrated clerkships. Poster presented at: the Consortium of Longitudinal Integrated Clerkships (CLIC); September, 2016; Toronto, Canada.
11. **Meeks LM.** Creating the new narrative: your role in the future of disability service. Oral presentation at: the Association on Higher Education and Disability (AHEAD) National Conference; July, 2016; Indianapolis, IN.
12. **Meeks LM, Laird-Metke E.** Determining clinical accommodations in health science programs: upholding standards while creating equal access. Oral presentation at: the Association on Higher Education and Disability (AHEAD) National Conference; July, 2016; Indianapolis, IN.
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